

## MODULE SPECIFICATION PROFORMA

Module Code:	COM644						
Module Title:	IT Project Management						
Level:	6	Credit Value:		20			
Cost Centre(s):	GACP	JACS3 code:		G920			
Faculty:	Arts, Science and Technology	' I I I I I I I I I I I I I I I I I I I		Denise Oram			
Schodulad learning and toaching hours					48 hrs		
Scheduled learning and teaching hours  Guided independent study			152 hrs				
Placement			0 hrs				
Module duration (total hours)							
Module duration	(total flours)					200 hrs	
Programme(s) i	n which to be off	ered (not	including e	xit awards)	Core	Option	
BSc (Hons) Computer Science					✓		
BSc (Hons) Computing				<b>✓</b>			
BSc (Hons) Computer Networks and Security					<b>✓</b>		
BSc (Hons) Cyber Security				<b>✓</b>			
BSc (Hons) Applied Software Engineering				<b>✓</b>			
BSc (Hons) Applied Cyber Security					<b>✓</b>		
Pre-requisites							
None.							

Office use only

Initial approval: 30/08/2018 Version no:2

With effect from: 01/09/2018

Date and details of revision: Jan 22: addition of DA programme titles Version no:

#### **Module Aims**

The module aims to encourage a critically and theoretically informed and reflective approach to IT project management and to develop students' understanding of the current issues affecting the management of IT projects. The module will permit students to critically evaluate the basic tools and techniques used in IT project management and increase self-awareness and insight into both professional and ethical issues relevant to the discipline of IT projects.

# **Intended Learning Outcomes**

# Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At	the end of this module, students will be able to	Key Skills	
	Demonstrate and justify a professional approach to IT	KS1	KS5
1	practice, including adhering to the codes and guidelines of	KS8	KS9
	professional bodies within the industry.		
Evaluate the professional, ethical, social and implications associated with IT project manag	Evaluate the prefereignal ethical applied and legal	KS1	KS5
		KS6	KS8
	implications associated with it project management.	KS9	
3	Critically evaluate possible solutions to a problem and select	KS1	KS2
	the best approach, both technically and commercially,	KS3	KS8
	demonstrating a critical understanding of the importance of the decision-making process in IT management.		
4	Evaluate and apply the apportial tools and techniques of IT	KS3	KS4
	Evaluate and apply the essential tools and techniques of IT project management.	KS5	KS10
	ргојест пападетнетт.		
5	Demonstrate on in death understanding of the issues	KS1	KS2
	Demonstrate an in depth understanding of the issues involved in planning and controlling an IT project.	KS3	KS6
	involved in planning and controlling an in project.		

# Transferable skills and other attributes

- Personal motivation, organisation and time management
- Ability to collaborate and plan
- Written and verbal communication skills
- Research and analytical skills

# Derogations None.

#### **Assessment:**

Indicative Assessment Tasks:

100% Coursework – The module will be assessed through coursework; a portfolio that includes a series of formative tasks to be completed over the semester and weekly practical assessments, using case studies, presentations, and student-led seminars and discussions.

There is an intermediate group Viva where students will defend and justify their approach to the project. The students will also defend and justify their contribution to the portfolio with a final Viva after submission of the portfolio giving them an individual vocal opportunity to support their work.

Indicative assessment: students are given a case study, this will include role-play whereby the students are allocated a specific professional role and given a problem situation to resolve. They will demonstrate IT project management skills and knowledge by identifying and solving problems as well as defending and justifying any decisions made. Students have the opportunity to relate theory to practice.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Coursework	100		4000

#### **Learning and Teaching Strategies:**

The module is delivered through a mixture of lectures, lab work, seminars and directed private study.

Students will also disseminate and discuss information through student-led seminars, peer group discussion and formative presentations of their work, both individually and as a member of a team.

#### Syllabus outline:

Syllabus outline:

- The unique nature of IT project management
- Projects and the reasons why these can fail.
- Software Engineering
- GDPR
- The importance of decision-making
- Quality issues and quality management: ISO9000, and other relevant standards
- Techniques and tools for IT project management

- Responsible IT management
- IT Project Management in Practice
- Current issues in the management of IT projects
- Managing people and resources
- The impact of culture, systems and organisational structure on project management processes
- Professional, ethical, social and legal implications
- Health and Safety and environmental aspects of IT Project Management

### **Indicative Bibliography:**

#### **Essential reading**

None

## Other indicative reading

Hughes, B. (2012), Project Management for IT-related Projects. 2nd ed. Swindon: BCS.

Morgan, J. and Dale, C. (2013), Managing IT Projects for Business Change. BCS

Sommerville, I. (2016), Software Engineering. 10th ed. Boston: Pearson

Harrin, E. (2013), Shortcuts to Success: Project Management in the Real World. 2nd ed.

Swindon: BCS.

Lientz, B.P. and Larssen, L. (2006), Risk Management for IT Projects. Swindon: BCS.

#### **Electronic Resources:**

ACM www.acm.org

BCS Code of Conduct http://www.bcs.org.uk

ISO Standards <a href="http://www.iso.org/iso/home/standards.htm">http://www.iso.org/iso/home/standards.htm</a>

Journals: (available electronically through the library).

**ACM Digital Library** 

**IEEE Xplore**